

**EFFECTS OF TEENAGE PREGNANCY ON GIRLS' EMOTIONAL
BEHAVIOUR AND ACADEMIC PERFORMANCE**

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EFFECTS OF TEENAGE PREGNANCY ON GIRLS' EMOTIONAL BEHAVIOUR AND ACADEMIC PERFORMANCE

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RESEARCH PROPOSAL

Chapter One: Introduction

Teenage pregnancy is formally defined as a pregnancy in a young woman who has not reached her 20th birthday when the pregnancy ends, regardless of whether the woman is married or is legally an adult. The main issues that have strongly influenced the pattern of adolescent pregnancy include the declining age at menarche and the increase in the number of years spent in school.

The major problem with adolescent pregnancy and relating to this study is that many girls who become pregnant have to leave school. This has long-term implications for them as individuals, their families and communities. Although, studies have shown that delaying adolescent births could significantly lower population growth rates, potentially generating broad economic and social benefits, in addition to improving the health of adolescents; scholars are yet to directly link pregnancy on early and later adolescents as a factor which affects students' performance in schools.

Chapter Two: Literature Review

This chapter reviews literature on the effects of teenage pregnancy on girls' emotional behaviour and academic performance. This chapter outlines the review of literature. The literature is presented under sub-headings derived from the study's research questions. The sub-headings are: theoretical framework,

Teenage pregnancy and school attendance, teenage pregnancy and emotional behaviour, and teenage pregnancy and school performance. Gaps to be filled by the present study are highlighted.

Chapter Three: Research Methodology

This chapter deals with the methodology and the research instrument to be used in getting data for the study. This study uses descriptive survey type. The target population consisted of all secondary school teenagers in Ijebu-Ife metropolis, an area of Ogun State. The sample for this study constituted three hundred (300) respondents. Questionnaire will be used as instrument for data collection. Inferential statistical analysis of Pearson Product Correlation Coefficient was used in analyzing the hypotheses at 0.05 level of significance.

Chapter Four: Data Analysis

In this chapter, the researcher will analyse the data collected for the research work and interpret it according to the research hypotheses formulated in chapter one.

Chapter Five: Summary, Conclusion and Recommendations

Summary and conclusions are to be drawn from the research literature, research findings and data analysis. Recommendations on linking adult education to national development will be made in the final chapter.



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