CHALLENGES FACED BY ADULT STUDENTS IN A SANDWICH PROGRAMME IN NIGERIAN COLLEGES: CASE STUDY OF ADENIRAN OGUNSANYA COLLEGE OF EDUCATION, LAGOS

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ABSTRACT
This study sought to determine the major challenges which confront adult students in
continuing higher education with particular reference to Adeniran Ogunsaya College of
Education, Otto, Ijanikin Sandwich Programme. This study adopts the descriptive survey
design. Questionnaire was developed to cover the research questions and hypotheses. A total
of 200 respondents are to be used for the study. Simple percentage statistical tool will be
used for data analysis. Summary and conclusions are to be drawn from the research
literature, research findings and data analysis. Recommendations on how the government,
school management and the students’ themselves can overcome the challenges identified in
the study will be made in the final chapter.

RESEARCH OVERVIEW:
Complete Project: 62 Pages
Literature Review: 2005 Upward
Data Analysis: Simple Percentage Statistical Tool
Research Population: 200 Sandwich Students
Research Location: Adeniran Ogunsanya College of Education, Ijanikin, Lagos State
Questionnaire: 20 Items x 200 Respondents
Chapter One: Introduction
Sandwich programme has provided opportunities for those who could not afford to leave their job to attend full time conventional education. Sandwich has offered access to many people who would have previously been denied access to educational opportunities based on where they live and work, poor-economic circumstances, social status etc. To this end, this work seeks to examine the concept of Sandwich programme, importance of sandwich programme and the challenges faced by adult students’ in a sandwich programme using Adeniran Ogunsanya College of Education as a case study.

Chapter Two: Literature Review
There is no single theory of learning that can be applied to all adults. It is on this basis that this section begins with a theoretical framework on the learning strategies of adult students. Specifically, three different theories of adult learning were examined. Books and journal articles were also reviewed on how sandwich students cope with multiple roles. Reflections on their approaches to studying and learning in a context that dictates that these adults must study but does not allow them the time to study. Lastly, literature on the challenges faced by sandwich students with full time employment will be reviewed.

Chapter Three: Research Methodology
This chapter deals with the methodology and the research instrument to be used in getting data for the study. This study uses descriptive survey type. The target population involves part time students in AOCOED. The sample consists of two hundred (200) adult students randomly selected from the Adeniran Ogunsanya College of Education. Questionnaire will be used as instrument for data collection. Simple percentage analysis will be used to analyze the data collected.

Chapter Four: Data Analysis
In this chapter, the researcher will analyse the data collected for the research work and interpret it according to the research hypotheses formulated in chapter one.

**Chapter Five: Summary, Conclusion and Recommendations**

Summary and conclusions are to be drawn from the research literature, research findings and data analysis. Recommendations would be made on how the Nigerian government as well as the school authorities can subsidise sandwich programmes just like the conventional school system and improve access to education among working adults.
SYNOPSIS OF CHAPTERS

CHAPTER ONE
INTRODUCTION
1.1 Background to the Study
1.2 Statement of the Study
1.3 Purpose of the Study
1.4 Research Question
1.5 Research Hypotheses
1.6 Significance of the Study
1.7 Scope of the Study
1.8 Operational Definition of Terms

CHAPTER TWO
LITERATURE REVIEW

2.1 Theoretical Framework
2.2 Conceptualizing Adult Education and Sandwich Programmes
2.3 Relevance of Sandwich Programme to Nigerian Education
2.4 Challenges Facing Sandwich Students in Nigeria
2.5 Appraisal of Literature

CHAPTER THREE
RESEARCH METHODOLOGY

3.1 Research Design
3.2 Population of the Study
3.3 Sample and Sampling Procedure
3.4 Instrument of Data Collection
3.5 Procedure of Administration
3.6 Method of Data Analysis

CHAPTER FOUR
DATA ANALYSIS

4.1 Answers to Research Hypotheses
4.2 Discussion of Findings

CHAPTER FIVE
SUMMARY, CONCLUSION AND RECOMMENDATION

5.1 Summary
5.2 Conclusion
5.3 Recommendation

REFERENCES
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