USE OF ADULT EDUCATION AS AN AGENT FOR SOCIAL CHANGE IN NIGERIA: A CASE STUDY OF LAGOS STATE



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ABSTRACT

This study intends to investigate the use of adult education as an agent for social change in Nigeria using Lagos State as a case study. While the overall aim of the research is to empirically find out whether adult education has had significant impact on Lagos State, it will also discuss the importance of adult education as well as the challenges facing adult education in Nigeria. The research distinguishes between adult education for working adults and Adult Education as a course of study in the University. This study is centered on adult education for working adults. Using Lagos State as a case study, the research adopts descriptive research survey with focus on adult students offering various courses at Lagos State University. Questionnaire will be developed to cover the research questions and hypotheses. A total of 40 respondents are to be used for the study. Chi Square statistical tool will be used for data analysis. Summary and conclusions are to be drawn from the research literature, research findings and data analysis. Recommendations on linking adult education to national development will be made in the final chapter.

RESEARCH OVERVIEW:

Complete Project: 65 Pages

Literature Review: 2005 Upward

Data Analysis: Chi Square Statistical Tool

Research Population: 40 Adult Education Students

Research Location: Lagos State University, Lagos, Nigeria

Questionnaire: 20 Items x 40 Respondents References: APA Style, 6th Edition (2010).

RESEARCH PROPOSAL

Chapter One: Introduction

Studies linking adult education to social change in Nigeria did so within the framework of national development (Nnazor, 2005: 530-536; Muhammad, et al., 2013: 173). The National Policy on Education (2004: section 6) even provides for adult and non-formal education as an instrument for personal development and public enlightenment. Based on this, this study is set out to verify the claims of past researches linking adult education to national development as well as evaluate whether the goals of the National Policy on Education towards adult literacy is effectively pursued.

Chapter Two: Literature Review

Literatures that explore the role played by adult education in relation to social change are to be reviewed. Specifically, the status of adult education in Nigeria's educational system will be given attention. The theoretical framework is based on the theories of adult education as a tool for social transformation process. Also, literature on the use of adult education as a lifelong basic education reform will be reviewed. Lastly, literature on the problems facing adult education learners will be reviewed.

Chapter Three: Research Methodology

This chapter deals with the methodology and the research instrument to be used in getting data for the study. This study uses descriptive survey type. The target population involves adult education students in Nigeria. The sample consists of forty (40) adult students randomly selected from the Lagos State

University. Questionnaire will be used as instrument for data collection. Chi-square analysis will be used to analyze the data collected.

Chapter Four: Data Analysis

In this chapter, the researcher will analyse the data collected for the research work and interpret it according to the research hypotheses formulated in chapter one.

Chapter Five: Summary, Conclusion and Recommendations

Summary and conclusions are to be drawn from the research literature, research findings and data analysis. Recommendations on linking adult education to national development will be made in the final chapter.

References: APA Reference Style

- Reginald, Nnazor (2005) Adult education in Nigeria: The consequence of neglect and agenda for action. *International Education Journal*, 6(4), 530-536.
- Christopher Ewuzie, Change in Adult Education in Nigeria (2014), International Peace Foundation, Nigeria. Accessed: http://www.eaea.org/index.php?k=12095. 01/09/2014 Muhammad Shehu
- Hussain, Abdullahi Umar Alhassan, Isah Nahoga Kamba (2013). "Continuing Education in Nigeria: Meaning, Objectives, Forms and Prospects", *European Scientific Journal*, vol.9, No.10

SYNOPSIS OF CHAPTERS

CHAPTER ONE INTRODUCTION

- 1.1 Background to the Study
- 1.2 Statement of the Study
- 1.3 Purpose of the Study
- 1.4 Research Question
- 1.5 Research Hypotheses
- 1.6 Significance of the Study
- 1.7 Scope of the Study
- 1.8 Operational Definition of Terms

CHAPTER TWO LITERATURE REVIEW

- 2.1 Theoretical Framework
- 2.2 Conceptualizing Adult Education
- 2.3 Status of Adult Education in Nigeria
- 2.4 Adult Education as an Agent of Social Change
- 2.5 Challenges Facing Adult Education Students in Nigeria
- 2.6 Appraisal of Literature

CHAPTER THREE RESEARCH METHODOLOGY

- 3.1 Research Design
- 3.2 Population of the Study
- 3.3 Sample and Sampling Procedure
- 3.4 Instrument of Data Collection
- 3.5 Procedure of Administration
- 3.6 Method of Data Analysis

CHAPTER FOUR DATA ANALYSIS

- 4.1 Answers to Research Hypotheses
- 4.2 Discussion of Findings

CHAPTER FIVE SUMMARY, CONCLUSION AND RECOMMENDATION

- 5.1 Summary
- 5.2 Conclusion
- 5.3 Recommendation

REFERENCES APPENDICES

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